

Name:
Teacher:



Plainville Public Schools
Plainville, Massachusetts

8/15/2019
School Year 2019-2020
Grade 3

English Language Arts			
Reading	T1	T2	T3
Recounts stories to include story elements explicit to the text			
Describes characters in a story and how their actions contribute to the sequence of events			
Asks and answers questions referring explicitly to the text			
Determines the main idea of the text; recounts the key details and explains how they support the main idea			
Compares and contrasts the most important points and key details presented by two texts on the same topic			
Knows and applies grade-level phonics and word analysis skills in decoding words			
Reads fluently and accurately to support comprehension			
Writing	T1	T2	T3
Writes opinion pieces on topic or texts, supporting a point of view with reasons			
Writes informational/expository texts to examine a topic and convey ideas and information clearly			
Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear even sequences			
Demonstrates commands of the conventions of standard English capitalization, punctuation, spelling, and grammar when writing			
Speaking and Listening	T1	T2	T3
Effectively engages in a range of collaborative discussions on grade 3 topics and texts, building on others' ideas and expressing their own clearly			
Presents information with appropriate facts and relevant descriptive details			
Speaks clearly with appropriate volume, pace and expression			
Social Studies			
Standards	T1	T2	T3
Explains the organization and importance of local and regional governments			
Explains how local and regional communities were formed			
Identifies local and regional geographic locations on a map			
Observes and describes local and regional artifacts, sites, landmarks, and important people			

Mathematics			
Operations and Algebraic Thinking	T1	T2	T3
Represents and solves problems involving multiplication			
Represents and solves problems involving division			
Fluently multiplies and divides within 100			
Solves two step word problems involving the four operations			
Number and Operations in Base Ten	T1	T2	T3
Rounds whole numbers to the nearest 10 and 100			
Fluently adds and subtracts within 1,000			
Number and Operations - Fractions	T1	T2	T3
Identifies and represents fractions as part of a whole			
Understands and compares fractions			
Measurement and Data	T1	T2	T3
Solves problems involving measurement and estimation of intervals of time			
Understands concepts of area and perimeter			
Science			
Standards	T1	T2	T3
Analyzes and interprets data			
Plans and carries out investigations			

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Achievement Evaluation Key

4 – Applying standards at complex levels: The student applies key concepts, processes, and skills required of the standards at a complex level in the current trimester
3 – Meeting standards: The student grasps and applies the key concepts, processes, and skills required of the standards in the current trimester
2 – Making progress toward standards: The student is beginning to grasp and apply the key concepts, processes and skills required of the standards in the current trimester
1 – Making minimal progress toward standards: The student is having difficulty grasping key concepts, processes and skills required of the standards in the current trimester
NA - Not Applicable in the current trimester

Attendance

	T1	T2	T3
Absences	0	0	0
Tardies	0	0	0
Dismissals	0	0	0

Assigned to Grade _____

Learner Qualities	T1	T2	T3
Shows respect towards students and adults			
Demonstrates self-control			
Stays on task while working independently			
Stays on task while working cooperatively			
Makes effective use of time to produce quality work			
Accepts responsibility for choices and behaviors			
Transitions appropriately			
Listens and follows directions			
Seeks assistance when necessary			
Participates in group discussions			
Completes homework			

Learner Qualities Evaluation Key

C - Consistently meets expectations without prompting
O – Often meets expectations
I – Inconsistently meets expectations
R – Rarely meets expectations
NA - Not Applicable

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Art			
Achievement Essential Standards	T1	T2	T3
Demonstrates an understanding of the elements of design (eg. Shape, line, color, form, texture) being focused on in their artwork			
Demonstrates knowledge of methods, materials and techniques			
Learner Qualities	T1	T2	T3
Demonstrates self-control of body, personal space and voice			
Respects materials being used			
Music			
Achievement Essential Standards	T1	T2	T3
Demonstrates an understanding of melody through instrumental and/or vocal performance			
Demonstrates an understanding of rhythm through movement, instrumental and/or vocal performances			
Learner Qualities	T1	T2	T3
Is a well mannered performer and audience member			
Participates and shows effort			

Physical Education			
Achievement Essential Standards	T1	T2	T3
Applies movement concepts to extend versatility and improves physical performance			
Utilizes a variety of manipulative, locomotor and non-locomotor skills as individuals and in teams			
Learner Qualities	T1	T2	T3
Demonstrates self-control of body, personal space and voice			
Stays on task while working cooperatively			
Listens and follows directions			

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Teacher Comments	
Trimester 1:	
Trimester 2:	
Trimester 3:	